

## Alison Cerezo Accepted to 2021 ASSET Fellowship

Alison Cerezo, Ph.D., has been accepted to the Addiction Scientists Strengthened through Education and Training (ASSET) Program at San Diego State University for Summer 2021. ASSET is a new fellowship funded by the National Institute on Drug Abuse that supports Black/Latinex junior faculty members who are interested in substance use research. The fellowship promotes fellows transitioning to independent research by offering fellows seed and travel grants, allowing them professional, hands-on experience on conducting a successful research study. The fellowship follows a structured instruction pattern for 12 weeks, followed by 12 months of ongoing mentorship.

ASSET is lead by Maria Luisa Zúñiga, PhD, and Eileen V. Pitpitan, PhD, of San Francisco State University's School of Social Work. 2021 is the first year this fellowship is available.

**Alison Cerezo** is an Assistant Professor of Counseling Psychology in the Department of Counseling, Clinical, and School Psychology. She received her B.A. in Psychology and Women & Gender Studies (double majors) from UC Los Angeles; M.A. degree in Psychology, Research Emphasis from CSU Los Angeles; and Ph.D. in Counseling Psychology from the University of Oregon. Dr. Cerezo's primary line of research centers on reducing social and health disparities for sexual and gender diverse communities. Most recently, her work has focused on the links between stigma, discrimination and alcohol misuse and alcohol risk behaviors in sexual minority women. She is also interested in reducing barriers to mental health treatment for this community. Dr. Cerezo uses qualitative, quantitative and mixed methodologies and has carried out research on sexual and gender diverse communities in the U.S. and Mexico.

## Alison Cerezo Moderating for "Coming Together" panel sponsored by the Los Angeles County Lesbian, Bisexual, and Queer Women's Health Collaborative

Alison Cerezo from UC Santa Barbara's Gevirtz School is moderating for the forum "Coming Together Around the Emotional Wellbeing of Lesbian, Bisexual, and Queer Women of Color." The Los Angeles County Lesbian, Bisexual, and Queer Women's Health Collaborative (LBQWHC) is sponsoring the event. The open forum is taking place on December 1st from 2:30-4:00 PM PST and centers on emotional well-being and the intersectionality between LBQ Status and race/ethnicity. The forum is open exclusively to self-identified lesbian, bisexual, and queer women of color. Interested participants can register here to receive an invitation on the day of the event.

Along with Cerezo, the forum will be facilitated by Elizabeth Aranda, UC Berkley; Konjit Page Feilding Graduate University; and Laura Minero, Post-doctorate Fellow at UCLA.

**Alison Cerezo** is an Assistant Professor of Counseling Psychology in the Department of Counseling, Clinical, and School Psychology. She received her B.A. in Psychology and Women & Gender Studies (double majors) from UC Los Angeles; M.A. degree in Psychology, Research Emphasis from CSU Los Angeles; and Ph.D. in Counseling Psychology from the University of Oregon. Prior to joining the faculty at UCSB, Dr. Cerezo was an Associate Professor in the Department of Counseling, College of Health and Social Sciences, San Francisco State University where she coordinated the College Student Personnel Counseling Specialization (2013-2018) and served as Affiliate Faculty with the Health Equity Institute.

## Andrés Consoli Awarded Affiliate Professor Status in the Department of Spanish and Portuguese

Andrés Consoli (M., Psych., 1991; Ph.D., Psych., 1994), an associate professor in the Department of Counseling, Clinical & School Psychology at Gevirtz, recently became an affiliate professor with the Department of Spanish and Portuguese. Consoli is also an affiliate professor with the Chicana/o Studies Department.

Consoli was born in Buenos Aires, Argentina, and received his first psychology degree there before moving to the United States. “With no prospects of having my previous degree recognized, I tried to pursue doctoral studies,” Consoli says. “Drs. Mahoney, Atkinson, and Casas took a chance on me. I started my doctoral studies in 1989. Back then, the program was housed in Phelps Hall and shared the building with the Department of Spanish and Portuguese. I admired their actions of that Department towards inclusion and dissemination of Latin American knowledge, and I joined forces with them on many activities.”

“Achieving affiliate status in the Department of Spanish and Portuguese at UCSB is personally meaningful and professionally rewarding,” Consoli professes. “It is a significant vote of confidence by the colleagues there, indicating that my collaboration with them over the years is very much appreciated and that my scholarship is of substance, not only in English but also in Spanish.”

Andrés J. Consoli was born and raised in Buenos Aires, Argentina, where he received a licenciatura degree in clinical psychology at the Universidad de Belgrano (1985). He earned a Masters (1991) and doctorate (1994) in counseling psychology at the University of California, Santa Barbara, and received postdoctoral training in behavioral medicine in the Department of Psychiatry and Behavioral Sciences at Stanford University School of Medicine (1994-1996). Andrés’s professional and research interests involve transnational collaborations, multicultural supervision, psychotherapy integration and training, systematic treatment selection, ethics and values in psychotherapy, access and utilization of mental health services within a social justice framework, and the development of a bilingual (English/Spanish) academic and mental health workforce.

## Doctor Cortney Beasley to give the presentation "Creating a Holistic Career as a Psychologist of Color" on January 12, 2021

Dr. Cortney Beasley, a clinical psychologist and founder of [Put In Black](#), a platform dedicated to helping improve Black communities' access to health information, will give the free public presentation, "Creating a Holistic Career as a Psychologist of Color" on January 12, 2021, from 8-9:00 am PST on Zoom. Dr. Beasley is committed to demystifying psychology and sharing information related to the health of Black communities across the nation. She received her degree in psychology from a joint program between Stanford and the Pacific Graduate School of Psychology. The Department of Counseling, Clinical, and School Psychology is sponsoring the event.

The presentation will consider how personal and cultural values can serve as a guide for a career in psychology and how to practice psychology in a way that encourages us to consider all aspects of the human experience. Dr. Beasley will discuss the importance of self-reflection and considering cultural and personal perspectives outside of the Eurocentric lens that psychology is taught through. While the presentation will be framed for those pursuing a career in psychology, it does not require registration, and everyone is invited to attend via the [zoom link](#).

## Jessica Violetti Awarded SBCSELPA Star in Elementary Special Education

TEP alumnus Jessica Violetti (M.Ed. 2013) won the 2021 Santa Barbara County SELPA Star award for Elementary Special Education. The SELPA Star is the highest honor that a teacher can receive from the organization, and it is intended to establish and preserve exceptional standards in Special Education service. It's recipients display incredible dedication and performance in their teaching and conduct, and are considered to be the most exemplary special education teachers in their category. The award was presented on May 4th at the annual SELPA-bration event honoring all the recipients of the SELPA Star across all ten categories.

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a joint powers agency that provides oversight, guidance, training and support to member local education agencies. It ensures that individuals with disabilities receive a free and appropriate public education by working with parents, guardians, teachers, and the community across all of the school districts in Santa Barbara County.

Jessica Violetti graduated from the TEP in 2013 with a Masters in Special Education and Teaching. She works as a Special Education teacher in the Santa Maria-Bonita School District.

## Jon Goodwin Receives 40 Under 40 Award from Dillard University

Jon Goodwin, Ph.D., received a 2021 40 under 40 award from Dillard University. The award is intended to honor and acknowledge the accomplishments of Dillard University's young professional alumni who demonstrate excellence in their field, to their community, or for the world. Goodwin studied at Dillard as an undergraduate, earning a BA in psychology in 2011. Since then, he has earned his Ph.D. in psychology from the University of Iowa and started teaching at the GGSE's Department of Counseling, Clinical, and School Psychology.

“I am so humbled to be a recipient of this year's 40 Under 40 Award from my alma mater, Dillard University,” Goodwin said in a post on LinkedIn. “My time at Dillard was transformative, and it continues to impact me today. My personal resilience, sense of self-efficacy, confidence in my abilities, and respect for my heritage were all nurtured on the radiant campus of this august HBCU in New Orleans, Louisiana. Had I not gone to this incredible place, received incredible mentorship, and been encouraged by the amazing people there, I would not be who I am now.”

Jon Goodwin, PhD. is an Assistant Teaching Professor and licensed psychologist in the Department of Counseling, Clinical, and School Psychology at the University of California, Santa Barbara (UCSB). Jon earned his PhD in school psychology from the University of Iowa. Prior to joining the faculty at UCSB, Jon was a Clinical Assistant Professor in the Department of Psychiatry at the Roy J. and Lucille A. Carver College of Medicine at the University of Iowa, where he specialized in the diagnostic evaluation of neurodevelopmental disorders. As a school psychologist, Jon's interests include assessment of learning differences, identification of students for gifted and talented programs, and advocacy for underrepresented gifted and talented students.

## Kirsten Turner wins Teacher of the Year award in Vista Unified School District

UC Santa Barbara Gevirtz School Teacher Education Program (TEP) Alumna Kirsten Turner (SST/M.Ed. 2015) recently won the Middle School Teacher Golden Apple award in the Vista Unified School District. The award earns her the title “2021 Teacher of the Year”.

“Kirsten Turner is incredibly dedicated and committed to serving the students, staff, and community at Roosevelt, and she sets the gold standard for leadership among her peers,” Matt Doyle, Superintendent of Vista Unified School District, writes in his award letter. “There is no challenge too great or too small for her to tackle, and she has made a tremendous impact on RMS.”

Since she graduated from TEP six years ago, Turner has been working as a history teacher at Roosevelt Middle School in Oceanview, CA. She is the grade-level lead on the Instructional Leadership Team and the History Department Chair, and she has served as the Artful Learning Coordinator and site lead. She is commended this year for her leadership abilities and community engagement.

## Damian Jenkins founds NOVA, an Online Academy for Middle and High Schoolers

Damian Jenkins (Education Ph.D. '10) has founded the National Online Virtual Academy (NOVA). NOVA is an online academy serving middle-school-aged students with an interactive and community-focused curriculum. The school addresses the needs of students individually and uses teaching models that mimic everyday life. At present, NOVA only offers classes for middle schoolers, but in the future, high school classes will be offered as well as summer classes.

Online schools have existed for years, but in recent months the struggles of teaching and learning from home have become all too apparent in the US and around the world. NOVA is offering a new approach. "My team and I used the learning model derived from my dissertation model," Jenkins said. "We also have an ongoing research group that works to build on and contribute to the research base that I started at UCSB with Dr. Judith Green and the Santa Barbara Classroom Discourse Group." She plans to continue her relationship with UCSB in the future and to support ongoing research at the GGSE, which was integral to NOVA's development. "I was supported by Dr. Judith Green, Dr. Carol Dixon, Dr. Richard Durán, Dr. Jason Raley, and Dr. Charles Bazerman," Jenkins said.

Damian Jenkins is available for interviews and encourages any inquiries about her research and NOVA.

## Three Alumni contribute to *Becoming an Educational Ethnographer*, a newly-published book from Routledge Press

Three Alumni are contributing chapters to *Becoming an Educational Ethnographer: The Challenges and Opportunities of Undertaking Research*, a new book from Routledge. The collection offers a variety of perspectives on the learning and teaching of educational ethnography, focusing on practical advice and the perspectives of contributing authors from around the globe. The content highlights case studies and the contributors' personal experiences to illustrate the pros and cons of ethnographic research and the particular challenges facing educational ethnographers. Learn more about *Becoming an Educational Ethnographer* from Routledge [here](#).

The Chapters Contributed by GGSE Alumni are:

Chapter 2: "Roots and routes to reading the world as an ethnographer" by Stephanie Couch (Ph.D. '12). Couch is the Executive Director of the Lemelson-MIT Program affiliated with the School of Engineering at the Massachusetts Institute of Technology. Her interests center around developing STEM education programs and ethnographic studies of teaching and learning.

Chapter 5: "Becoming an ethnographer: Living, teaching and learning ethnographically" by Audra Skukauskaite (Ph.D. '06). Skukauskaite is a professor at the University of Central Florida and is affiliated with the Klaipeda University, Lithuania and Saybrook University, California. Her research interests focus on understanding the complex interactions between education and cultural, socio-historical, and academic environments.

Chapter 6: "The challenges and opportunities of becoming an ethnographer" by Rick Bacon (Ph.D. '18). Bacon is the Chief Executive Officer of Aqua Metrology Systems, a water technology start-up. His research focuses on ethnographic studies of companies as places of learning.

## Anna Krasno, Megan Donahue, and Avery Voos elected to the Santa Barbara County Psychological Association 2021 Board of Directors

Three CCSP Alumni are serving on the Santa Barbara County Psychological Association Board of Directors. Anna Krasno, Megan Donahue, and Avery Voos were all elected earlier this month as 2021 voting officers. The SBCPA is a chapter of the California Psychological Association and includes approximately 150 licensed psychologists, assistants, and students in the Santa Barbara County.

Anna Krasno, Ph.D. is President-Elect. Krasno is the Clinical Director of the UCSB Koegel Autism Center. She trained at the Yale Child Study Center's Autism Program, Lucille Packard Children's Hospital at Stanford University, and Child Abuse Listening and Mediation (CALM) in Santa Barbara.

Megan Donahue, Ph.D. is Past-President following her presidential term in 2020. Donahue graduated from the Counseling, Clinical, and School Psychology program in 2015. She practices in Santa Barbara.

Avery Voos, Ph.D. was reelected as Secretary, a position she also held in 2020. Voos has worked with a wide variety of clients since she graduated in 2018. She trained at the Koegel Autism Center and the Hirsch Mental Health Services in Los Angeles. In addition to her other responsibilities, Voos volunteers at KeenMind, a non-profit organization that focuses on mental health awareness in primary and secondary schools in the Santa Barbara community.